

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Unsatisfactory

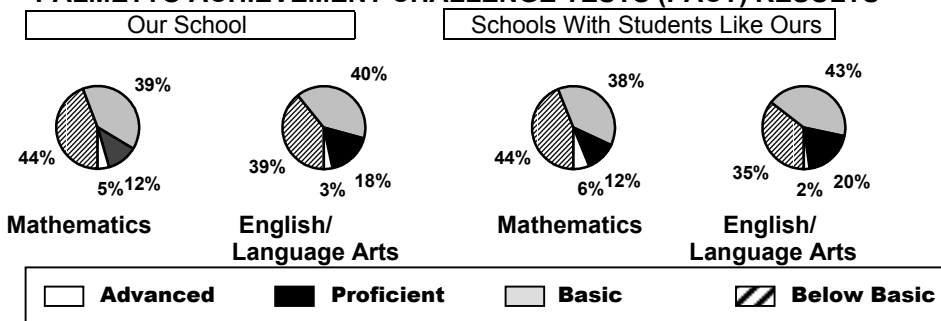
Number of middle schools with students similar to ours: 41. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD

2001 Absolute Rating Below Average Improvement Rating Unsatisfactory
2002
2003
2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=1135)	60.9%	55.8%	N/A	N/A
Students with disabilities other than Speech (n=115)	22.6%	27%		
Students without disabilities (n=1011)	65.8%	59.7%		
Gender				
Male (n=550)	54.2%	55.6%		
Female (n=575)	68.3%	57.1%		
Ethnic Group				
African American (n=448)	47.5%	39.4%		
Hispanic (n=8)	N/A	N/A		
White (n=658)	70.5%	67.6%		
Other (n=11)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=624)	52.4%	45.4%		
Pay for lunch (n=491)	73.9%	71.1%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$3,482	N/A	\$5,051	\$5,127
• Prime instructional time	87.8%	Down from 89.4%	89.4%	89.6%
• Student-teacher ratio in core subjects	23 to 1	N/A	20.5 to 1	21.4 to 1
STUDENTS (n=1,255)				
• Attendance rate	95.9%	Up from 94.9%	95.3%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.4%	N/A	5.2%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	4.6%	N/A	4.9%	4.0%
• Retention rate	10.1%	Up from 5.6%	3.6%	4.5%
TEACHERS (n=77)				
• Professional Development days per teacher	7.8 Days	Up from 7.3	7.8 Days	8.0 Days
• Attendance Rate	93.1%	Down from 95.7%	95.4%	95.2%
• Teachers with advanced degrees	55.8%	Up from 50%	42.9%	45.8%
• Continuing contract teachers	83.1%	Up from 77.8%	77.8%	80.8%
• Teachers with out-of-field permits	1.3%	Up from 0%	2.4%	2.4%
• Teachers returning from the previous school year	83.5%	Up from 82.7%	83%	83.7%
• Average teacher salary	\$39,106	Up 9.8%	\$37,157	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0.4%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	67.9%	N/A	62.4%	61.5%
• Principal's years at the school	1	N/A	4	3.0
• Parents attending conferences	69.1%	N/A	86.9%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	83.9%	Up from 61.5%	52.2%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	8.8%	Up from 7%	5.2%	4.5%
• Suspended or expelled	38	N/A	20	15
• Enrolled in high school credit courses	12.9%	N/A	12.2%	13.2%
• Gifted and talented	11.1%	Up from 10.6%	13.7%	12.1%
• With disabilities other than speech	14.6%	Up from 11.8%	15.3%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Berkeley Middle School is accredited by the Southern Association of Colleges and Schools. We continue to meet the goals of our five-year school renewal plan. These goals, a collaborative effort of all representatives of our School Improvement Council, assure that learning and improvement are continuous.

Our students perform well academically and artistically and our teachers are committed to professional growth and development. Among our recent accomplishments are the following:

- *28 students were involved in the Strings Music Program;
- *32 students were chosen for the Berkeley County All-County Chorus;
- *21 students earned the President's Student Service Challenge Award;
- *16 students were named South Carolina Junior Scholars;
- *41 students were named Duke TIP Scholars;
- *55% of certified staff have their Master's Degree or above.

Additionally, Spanish and French are offered to students during exploratory classes, after-school tutorial assistance is available through the county's Communities in Schools Grant, and a newly formed High Performance Partnership with Santee Cooper began in January 2001.

However, no school is as good as it can be. Berkeley Middle School needs to address several areas of concern in order to improve opportunities for all students. The following programs are examples of some of the improvement strategies being implemented: Cunningham Reading Model, Six plus One Writing Traits, Connected Math, STAR Math, STAR Reading, Accelerated Reader, SOAR to Success, Thinking Maps, Algebra I, Honors English, and three after-school tutorial programs. We move forward with the shared vision that Berkeley Middle School is a community of learners.

Susan G. Gehlmann, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	87.5	56.3	(Avail. 2002)
Satisfied with social and physical environment	87.5	60.9	
Satisfied with home-school relations	54.0	77.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Berkeley Middle
320 N. Live Oak Drive
Moncks Corner, SC 29461

Grades 6-8 Middle School

Enrollment: 1,255 Students

Principal

Dr. Susan Gehlmann 843-899-8840

Superintendent

Dr. J. Chester Floyd 843-899-8601

Board Chair

Ms. Carolyn Lewis 843-899-8602



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com